

Areas to investigate

- No areas to investigate from the IDSR data have been generated for this school. This is either because it is a special school, the cohorts were small, or the data did not meet the sentence criteria.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

Phase of education: Primary
Headteacher: Naomi Leaver
Pupils: 195
Gender: Mixed
Special needs provision:

Local authority: Westminster
Admissions policy: Not applicable
Ages: 3-7
Denomination: Does not apply

School level trends

2017 Quintile

Bottom 20% Top 20%
 Q5 Q4 Q3 Q2 Q1

2015 2016 2017

% girls

School	45	46	52	
National	49	49	49	

% eligible for FSM at any time during the past 6 years

School	23	19	13	
National	26	25	24	

% of pupils first language not/believed not to be English

School	67	68	70	
National	19	20	21	

% of pupils with SEN support

School	7.5	3.8	5.1	
National	13.0	12.1	12.2	

% of pupils with a SEN statement or EHC plan

School	1.5	2.2	1.5	
National	1.4	1.3	1.3	

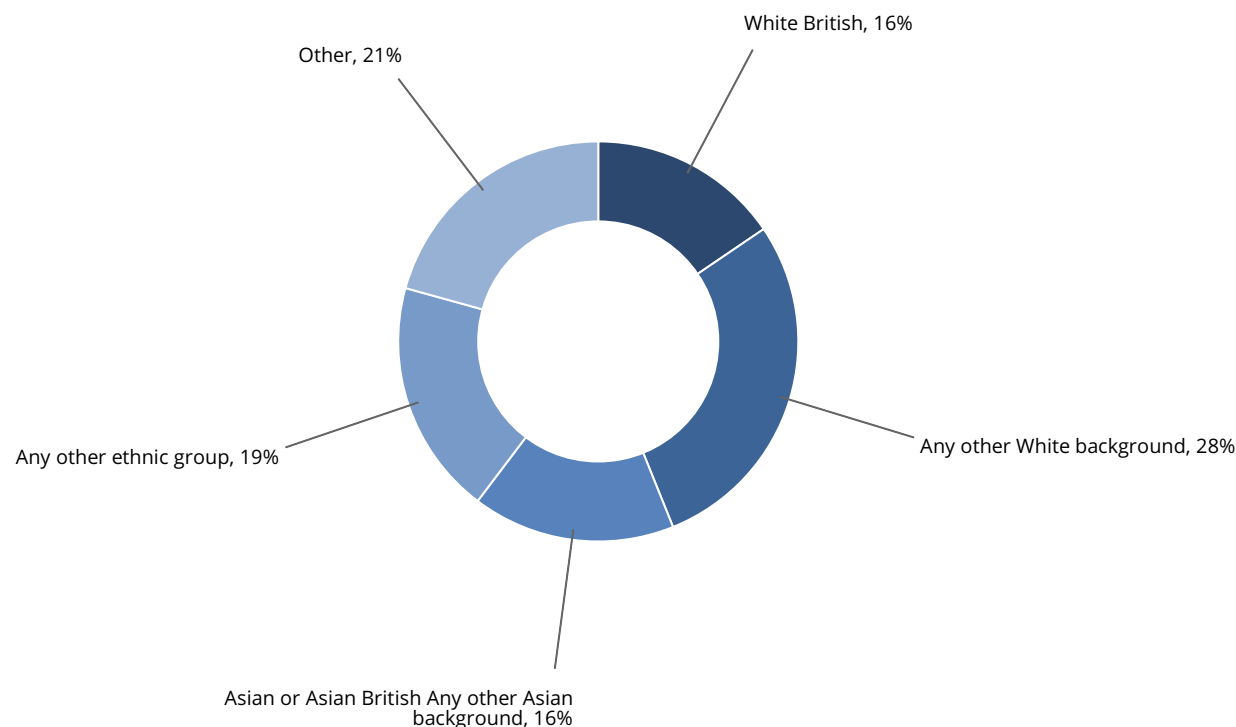
School deprivation indicator

School	0.2	0.2	0.2	
National	0.2	0.2	0.2	

Schools details as of 15 November 2017

Ethnicity

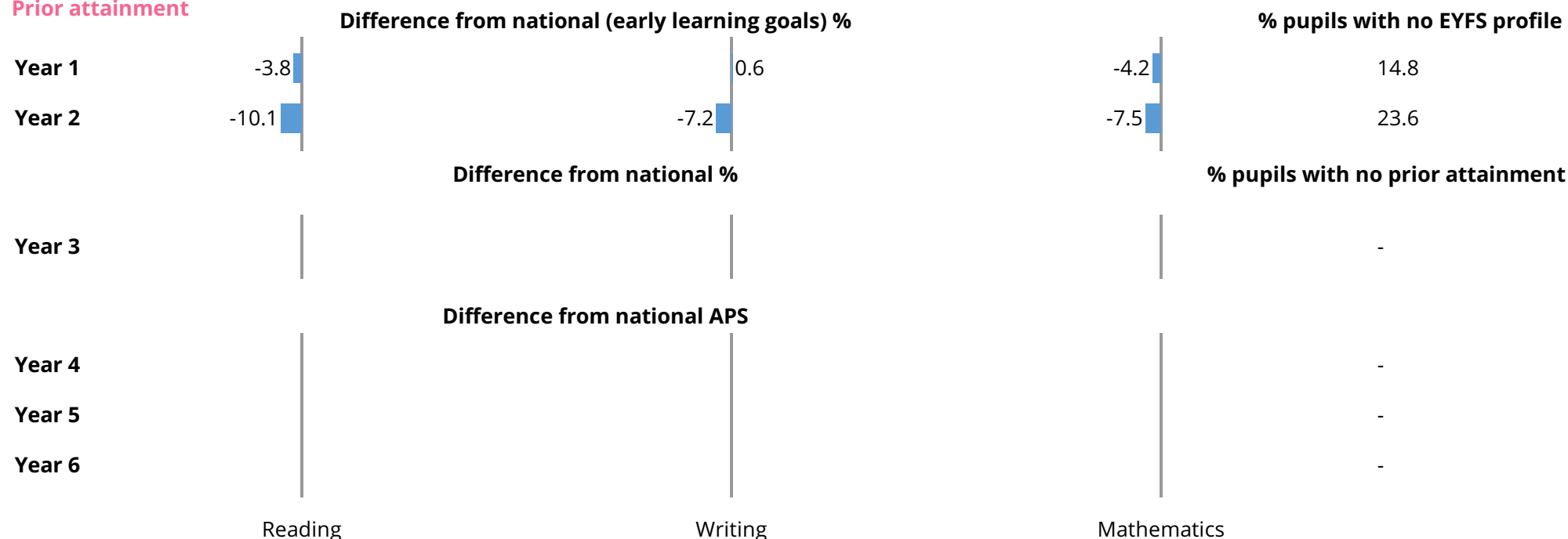
This school has 11 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



Year group data

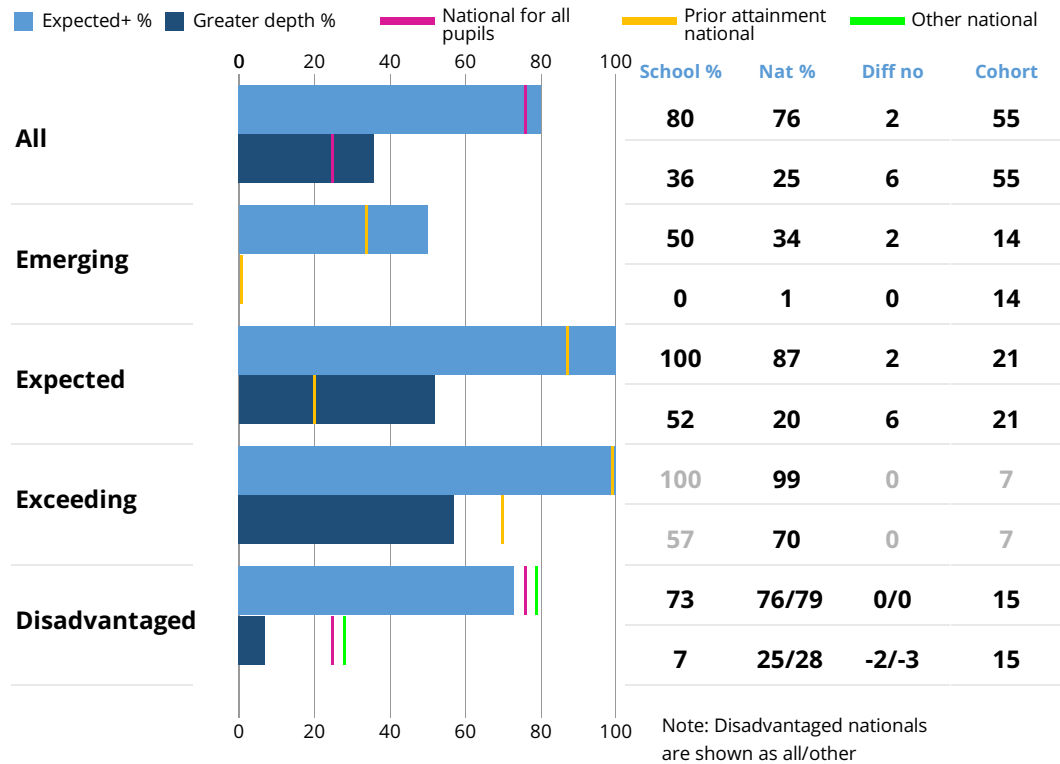
	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	60	55	49	8	19	68	21	3	12	0
Year 2	56	52	49	27	22	71	21	9	14	0
Year 3	-	-	49	-	26	-	21	-	15	-
Year 4	-	-	49	-	28	-	21	-	16	-
Year 5	-	-	49	-	30	-	20	-	16	-
Year 6	-	-	49	-	31	-	20	-	17	-

Prior attainment

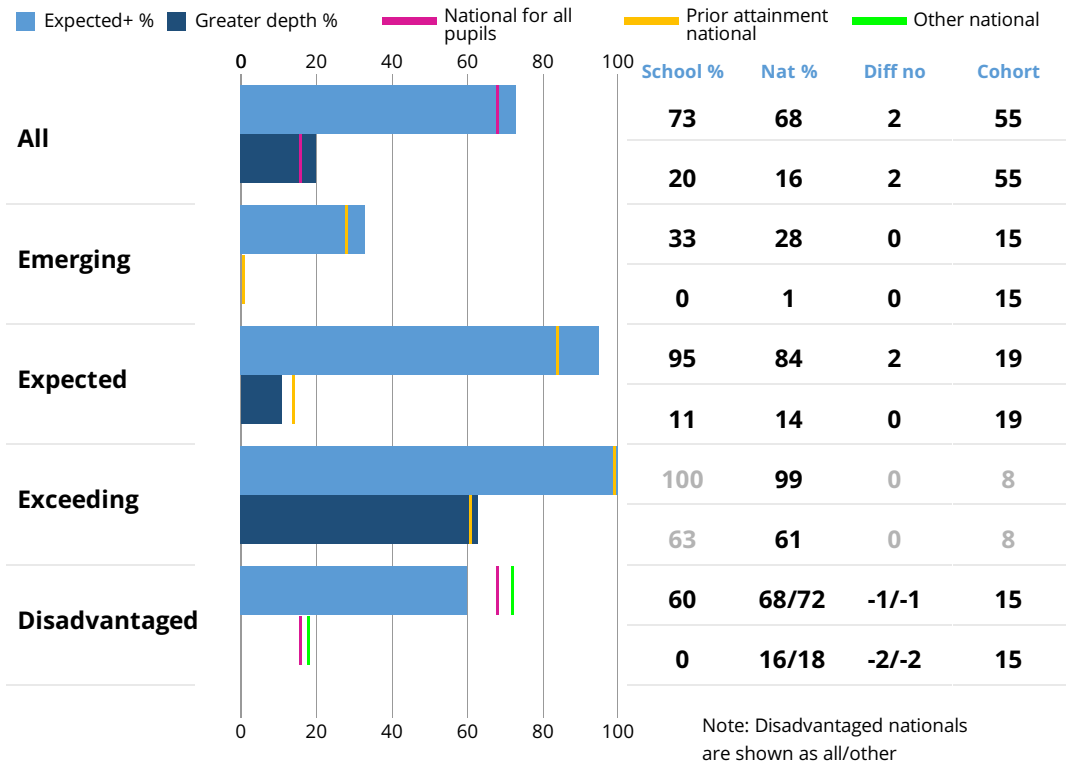


Underlined once: more than one standard deviation from national
 Underlined twice: more than two standard deviations from national

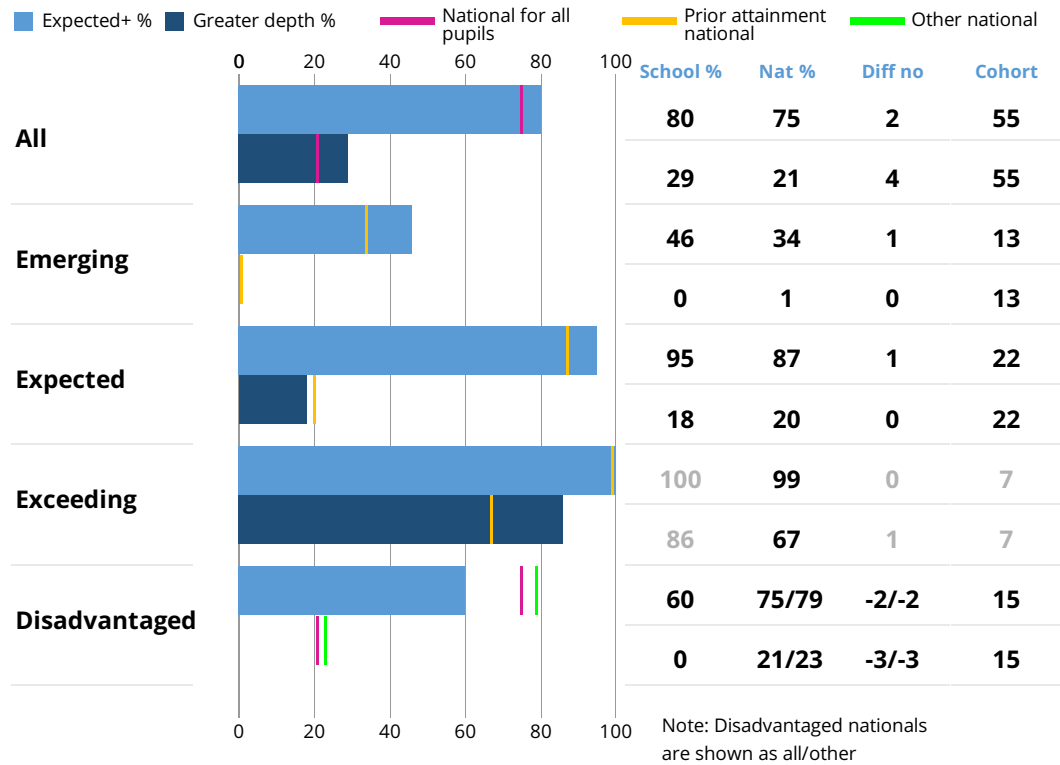
Reading in 2017



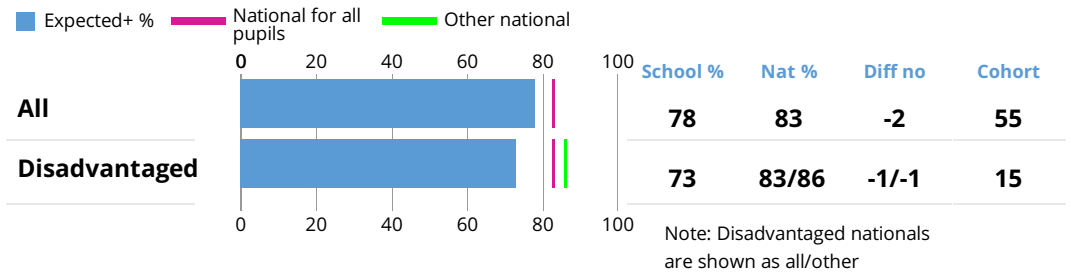
Writing in 2017



Mathematics in 2017



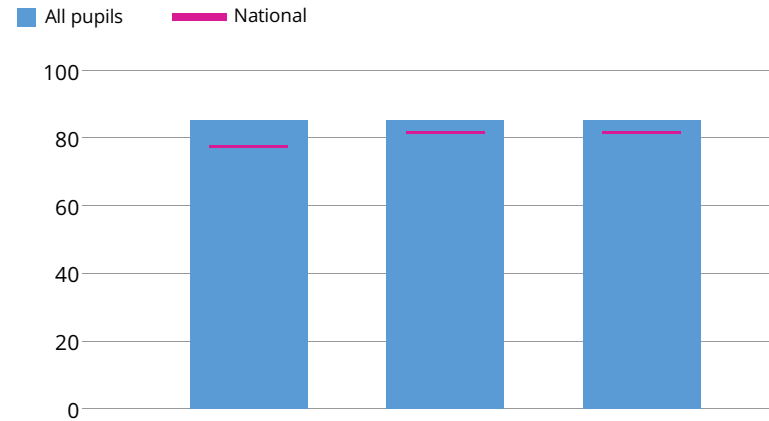
Science in 2017



Phonics in 2017

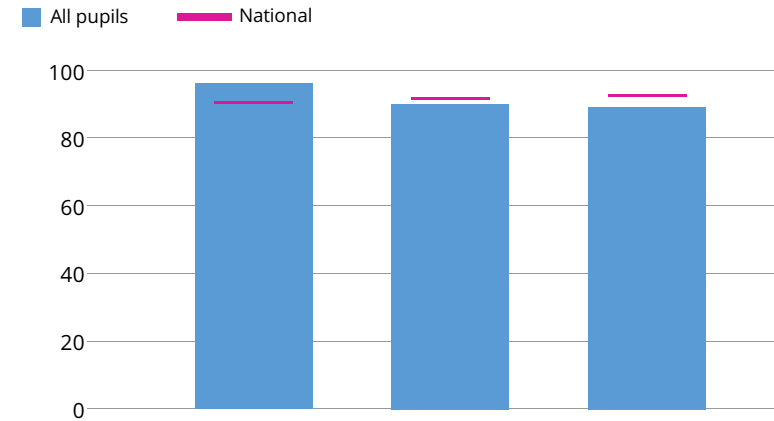
Proportion meeting the expected standard

Year 1



	2015	2016	2017
School %	85	85	85
Nat %	77	81	81
Cohort	59	53	54

By end of year 2



	2015	2016	2017
School %	96	90	89
Nat %	90	91	92
Cohort	52	52	55