

Robinsfield Infant School



Teaching and Learning Statement

Written by: Standards Team

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Our Shared Educational Philosophy

To ensure all children reach their full potential and develop a lifelong love of learning through the development of characteristics of effective learning.

- Teach children how to **engage** with learning through developing **curiosity, listening skills** and **collaborative learning**.
- To develop active learners who are;
 - **intrinsically motivated**
 - strive for **independence**
 - are **resilient** and bounce back after difficulty
 - **persevere** when faced with challenge
 - have a belief that mistakes lead to learning and that effort, as opposed to intelligence, leads to success
- To develop **critical thinking** skills by teaching children to question, explain, reflect on and evaluate their learning.

At all levels, leaders of learning are focused on the monitoring and development of

- Teaching that leads to accelerated progress
- Planning that ensures progression
- Valid and reliable assessments of children's learning
- Effective strategies to ensure children transition successfully to the next phase of their learning
- Expectations and aspirations of all learners across both phases of school

We create an environment in which all children are safe, included, valued and feel able to make a positive contribution.

To achieve this

- We celebrate the process of learning to ensure all children feel their contribution is valued
- We work in partnership with parents and carers and outside agencies to understand and support the child as a whole
- We take a child focused approach to planning, assessment and intervention to meet the needs of all learners
- We promote the importance of making healthy choices to support the physical and emotional wellbeing of all children
- A consistent whole school approach to the development of good behaviour